



CATECHETICAL YEAR 2024 - 2025

"Lạy Chúa, có bao giờ chúng con đã thấy Chúa đói mà cho ăn, khát mà cho uống"
 Mátthêô 25:37

GRADE 6/ GIÁO LÝ LỚP 6* 2024 -2025

#	DATE	SPECIAL DATE FEAST DAY GOSPEL	THEME/WORK CHAPTER/TOPIC	SUGGESTION FOR PRAYER & ACTIVITIES
1.	Sept. 15, 2024 CATECHETICAL SUNDAY – Lễ Sai Đi	24th Sunday in Ordinary Time Mark 8:27-35 17 St Robert Bellarmine 19 St Januarius 20- St. Andrew Kim Tae-gon & Paul Chong Ha-Sang 21- St. Matthew Apostle	WHOLE ASSEMBLY GATHER TOGETHER FOR THE OPENING CEREMONY /WELCOMING/INTRODUC E OF THE CATECHETICAL YEAR.PUMP UP THE SPIRT	All children & catechists gather Together pray to the Holy Spirit. (power point “ Everyday God) Opening school year prayer Blessing from the parent to Children And the blessing from the priest to the whole assembly .
2.	Sept. 22, 2024	25th Sunday in Ordinary Time	Get to know “Me” “ Others” ‘ Catechist’ *Expectation *Overview the textbook	PRAYER: *open my mind,lips, heart, hands to learn to love and to serve (*do the sign of cross on forehead saying

	Respect Life Sunday	<p><u>Mark 9:30-37</u></p> <p>26- St. Cosmas and Damian 27-St. Vincent De Paul 28- Dedicate to pray for Legal Protection of Human Life 29- St.Michael/Gabriel & Raphael Archangels</p>	<p>* Goal of this year is to grow in Understanding of How God’s Word and learn the history Of our faith and the life of Jesus</p>	<p>“ Our Father in heaven, open my mind so I will always believe how much you love me..... (pause) *Do the sign of cross on our lips saying” O Jesus, Our Savior open my lips so I can tell other how much you love me and care for me. (pause) *Do the sign of the cross on the heart and hands saying” Holy Spirit –Our Advocate O Holy Spirit , help us each day to make a good decision to show to other how much God love us. (pause)</p> <p>Sing “open my eyes, Lord” by Jessie Manibusen Recite “ The Our Father”</p>
3.	<p>Sept. 29, 2024</p>	<p>26th Sunday in Ordinary Time</p> <p><u>Mark 9:38-43,45,47-48</u></p> <p>01- St. Theresa of the Child Jesus 02- Guardian Angels 04-St Francis Of Assisi 05-Blessed Francis Xavier Seelos 6- St. Bruno & Blessed Marie-Rose Durocher</p>		
4.	<p>Oct. 6, 2024</p>	<p>27th Sunday in Ordinary Time</p>	<p>UNDERSTANDING SCRIPTURE Teacher Text (T30-T-38) *Sacred Scripture</p>	<p>PRAYER CONNECT</p>

	<p>Rosary Month-</p> <p>Tháng Mân Côi</p>	<p><u>Mark 10:2-16 or 10:2-12</u></p> <p>9- St. Denis 11- St. John XXIII Pope</p>	<p>*What is in the bible *How did the bible come to us *The Catholic Canon (approved) *what is the Bible? *What type of literature is in the bible? * is there a Distinctly Catholic Teaching of the Bible? *How can we learn more</p>	<p>INTRODUCTION: Sacred Scripture provides a solid foundation for learning about Catholic Faith.</p> <p>*Write the word “Scripture, Genesis .. on board *introduction or raise some question to see how much our students are connect to the scripture. Raise some question for example : What bible, do you have ? Is your family own a bible Do you read bible or do you know anyone who reads bible? *take quiz ‘ What is your bible quiz’ go over the answer (pp.17) *Pass out textbook/bible/ prayer book *Discuss the common questions about the bible (see the questions suggested on the topic/theme column)</p>
5.	<p>Oct. 13, 2024</p>	<p>28th Sunday in Ordinary Time</p> <p><u>Mark 10:17-30 or 10:17-27</u></p> <p>15- St. Teresa of Jesus 16- Ss. Hedwig & Margaret Mary Alacoque 17- St. Ignatius of Antioch 19- Sts. John de Brébeuf & Isaac Jogues, and Companions 20- St. Paul of the Cross</p>	<p>UNDERSTANDING SCRIPTURE Teacher Text (T30-T-38) *Sacred Scripture *What is in the bible *How did the bible come to us *The Catholic Canon (approved) *what is the Bible? *What type of literature is in the bible? * is there a Distinctly Catholic Teaching of the Bible? *How can we learn more</p>	<p>PRAYER</p> <p>CONNECT</p> <p>INTRODUCTION: Sacred Scripture provides a solid foundation for learning about Catholic Faith.</p> <p>*Write the word “Scripture, Genesis .. on board *introduction or raise some question to see how much our students are connect to the scripture. Raise some question for example : What bible, do you have ? Is your family own a bible Do you read bible or do you know anyone who reads bible? *take quiz ‘ What is your bible quiz’ go over the answer (pp.17) *Pass out textbook/bible/ prayer book *Discuss the common questions about the bible (see the questions suggested on</p>

				the topic/theme column)
	<p>Oct. 20, 2024</p> <p>World Mission Sunday</p>	<p>29th Sunday in Ordinary Time</p> <p><u>Mark 10:35-45</u> <u>Or 10:42-45</u></p> <p>22- St. John Paul II 23- St. John of Capistrano 24- St. Anthony Mary Claret</p>	<p>UNIT ONE WE ANSWER GOD’S CALL Chapter I:Revelation & Response (pp.30)</p> <ol style="list-style-type: none"> 1 understand that Abraham and Sarah’s trust in God makes them model of 2 Learn why Abraham is considered the patriarch of the Christian, Jewish, and Muslim Faiths 3 Understand that God reveals himself to us in words and deeds. 	<p>PRAYER: *Read the prayer of trust on page 32</p> <p>INTRODUCE NEW LESSON: * write words onboard: Faith, Patriarch , revelation, Mary Abraham, Hebrew</p> <p>CONNECT:</p> <ul style="list-style-type: none"> - Share a time when you felt God Presence with you -Do activity pg. 27) -Read and discuss the text p.28 -Role –playing faithful Holy people (p29) <p>RESPONSE: _ Read pp.30-31</p> <ul style="list-style-type: none"> - Complete the story on p.31) <p>Closing prayer: Recite the Our Father.</p>
6.	<p>Oct. 27, 2024</p>	<p>30th Sunday in Ordinary Time</p> <p><u>Mark 10:46-52</u></p> <p>1-All Saints (Holy of Obligation) 2-All Souls 3- St. Martin de Porres</p>	<p>Safety Education</p>	<p>Prayer of Safeguarding the Dignity of Every Human Person</p> <p>Read bible Psalm “ Give thanks to the Lord for I am Wonderful Make.</p> <p>Why do we need to respect our body? God Make us in His Image</p> <p>Talk about the dignity of a person</p> <p>Why do we need to respect others</p> <p>How do we show respect to God and others.</p> <p>Go over the fire/earthquake procedure</p>
7.	<p>Oct. 30</p> <p>Daylight Savings Time Ends</p>	<p>31st Sunday in Ordinary Time</p> <p><u>Lk 19:1-10</u></p> <p>1-All Saints (Holy of Obligation) 2-All Souls 3- St. Martin de Porres 4- St. Charles Borromeo</p>	<p>Chapter 2 :Sacrifice and Promise</p> <ol style="list-style-type: none"> 1. Abraham was willing to sacrifice his son for God because of his faith 2.Faith is an essential element of our relationship with God 3. When we receive the Eucharist, we receive new life in Christ 	<p>PRAYER: praying with scripture top p. 37</p> <p>INTRODUCE NEW LESSON:</p> <ul style="list-style-type: none"> -write the word Sacrifice , altar on board Define “ the word sacrifice” - Making sacrifices often means extending ourselves to others. - Have a volunteer read the share paragraph . - Have the children sit in group of 6 and brainstorm a list of sacrifices Our parents giving up for their children and children need to give up

			<p>*Analyze the qualities, such as love or courage, that each sacrifice requires</p>	<p>in order to build a loving family</p> <ul style="list-style-type: none"> - What choices can you make at school that would benefit other people? <p>Or do the Activity on p. 37</p>
8.	<p>Nov. 3, 2024</p> <p>National Vocation Awareness Week</p> <p>Daylight Savings Time Ends</p>	<p>31st Sunday in Ordinary Time</p> <p><u>Mark 12:28b-34</u></p> <p>9- Dedication of the Lateran Basilica in Rome 10- St. Leo the Great</p>	<p>Unit 2: GOD SAVE US AND DELIVER US</p> <p>Chapter 6: Passover and the Eucharist Celebration (pg. 76A - 86)</p> <p><i>* Jesus is the Pascal Lamb who saved us from death.</i></p> <p>1. Learn the importance of the Mass of the Lord's Supper on Holy Thursday. 2. Understand connections between the Passover and Jesus' death, Resurrection, and</p> <p>Ascension.</p> <p>3. Understand how the Church celebrates the Paschal Mystery.</p>	<p><u>PRAYER:</u></p> <ul style="list-style-type: none"> • Read aloud the Share paragraph on pg. 79 • Set up the Seder meal & explain to the children the meaning of each symbol: bitter herbs, lamb, bread baked without yeast • Just as the Passover meal celebrates the Exodus, the Eucharist celebrates the Passover of Jesus from death to new life; lead student to understand how the Church celebrates the Paschal Mystery. <p><u>INTRODUCE NEW LESSON: Write these words on board</u></p> <p>Liturgical year, Passover, Paschal Mystery</p> <ul style="list-style-type: none"> • Discuss the liturgy- Mass of the Lord's Supper (pp. 80) • The Passover of the Lord (p.81) <p>WE BELIEVE: The same God who delivered his people from slavery in Egypt, delivered us from sin and death through his Son Jesus Christ</p> <ul style="list-style-type: none"> • <p>RESPONSE:</p> <ul style="list-style-type: none"> * Do the activities p/76 D- 77 * Make a Thanksgiving card for parents or to someone most appreciated * Count your blessings: Students to write down a list of "signs" of God's love for them and their family, then make a thank-you note

				to God. * Remind students of Thanksgiving Day
9.	Nov. 10, 2024	<p>32nd Sunday in Ordinary Time</p> <p><u>Mark 12:38-44</u> <u>or 12:41-44</u></p> <p>12- St. Josaphat 13- St. Frances Xavier Cabrini 16- Sts. Margaret of Scotland & Gertrude 17-St. Elizabeth of Hungary</p>	<p>Chapter 3: Covenant & Commitment</p> <ol style="list-style-type: none"> 1. God is always faithful to His Promise 2. Understand how they can become covenant people. 3. Identify commitments they, as Catholics, can make to their faith. 	<p>PRAYER : Children will renew the Baptismal promises</p> <p>INTRODUCE NEW LESSON</p> <p>*Write the word Covenant on board</p> <p>*Read the Share paragraph on pg. 47</p> <p>*ask what are some gestures we use to show a promise or an oath ?</p> <p>*Do the activity on p.47</p> <p>*Read & discuss the Scripture story about Isaac and Jacob and the covenant between Abraham and God</p> <p>RESPONSE : In response to God's faithfulness, we must be truthful, dependable and committed to our Faith</p> <p>*Mary –Mother of God : The example of faithfulness to the end.</p> <p>* Do the activity pp.44d- 45</p> <p>Do the chapter Review</p> <p>CLOSING PRAYER : All read - We Believe pg. 49</p> <p>Homework : share the blessing on pg. 52 with family</p>
10.	Nov. 17, 2024	<p>33rd Sunday in Ordinary Time</p> <p><u>Mark 13:24-32</u></p> <p>21- The Presentation of the Blessed Virgin Mary 22- St. Cecillia 23- Sts. Clement I & Columban; Bl. Miguel Agustin Pro 24- Saint Andrew Dũng-Lạc</p>	<p><u>Chapter 4: Piety& Prayer</u></p> <ol style="list-style-type: none"> 1. Learn about Joseph and his devotion to and trust in God 2. Understand that they should trust in God 3. Learn that it is important to overcome distractions from God and to stay focused on his will 	<p><u>Faith Focus:</u></p> <p>*All things work for good for those who love God, who are called according to his purpose (Roman 8:28)</p> <p>(Have the children read the Scripture story about Joseph& discuss about the scripture.</p> <p>* That we can always turn to God in time when we need comfort or some other kind of help</p> <p><u>PRAYER:</u> Catechist prayer (p. 54A) & Do the “ Time for Reflection”</p> <p><u>INTRODUCE NEW LESSON:</u> Write these words on board: Piety, Fidelity</p>

		Vietnamese Martyrs		Do the activity on pf. 54 D (4A & 4B) Do the chapter Review on pg. 63 RESPONSE: Closing Prayer: All children will say the “ The Magnificat on p. 62
	Nov. 24, 2024	Our Lord Jesus Christ, King Of the Universe LỄ Chúa Kitô Vua <u>John 18:33b-37</u> 26- 34 rd Sunday /Last Week in Ordinary Time 30-St. Andrew Apostle	NO CLASS Happy Thanksgiving!	
11.	Dec.1, 2024	1ST Week òf Advent YEAR C <u>Luke 21:25-28,34-36</u> 3- St. Francis Xavier 4- St. John Damascene 6-St. Nicholas 7- St. Ambrose 8- Immaculate Conception of Mary (Holy Day of Obligation)	Chapter 7: Commandment and Fulfilment (pp. 87) Chapter 7: Commandment and fulfillment (pg. 86A - 96) * <i>The Ten Commandments tell us how to live as covenant people.</i> 1. Learn why God gave Moses the Ten Commandments. 2. Understand Why the Ten Commandments express the way we all want to live. 3. Recognize that God fulfilled the Covenant by sending Jesus Christ.	PRAYER Song: Come, Lord Jesus by Carey Landry or “ O Come,, O come Emmanuel : * Explain the meaning of Advent and its symbols. * Feasts & Seasons (pg. 236A-240 Do the An Advent Reminder in Bless Are We Classroom Activity CONNECT *What do the Ten Commandments mean to you? . Do you see them merely as laws to obey or as sings of your own covenant with God. * Do the activity on pg. 89 and then ask the children the following questions : *What are these rule necessary . What might happen if these rules were violated? INTRODUCE NEW LESSON * See the Video “ The Ten Commandments *do the activity on p. 93 RESPONSE: <ul style="list-style-type: none"> • Invite the young people to give examples of how we might put each

				<p>commandment into practice in our daily.</p> <ul style="list-style-type: none"> • How each commandment applies to our lives. <p><u>CLOSING PRAYER</u></p> <ul style="list-style-type: none"> • Recite the ten commandment. & invite the young people to put each commandments into practice. • Catechist prayer (86A)
12.	Dec. 8, 2024	<p>2nd Week of Advent</p> <p><u>Luke 3:1-6</u></p> <p>11- St. Damasus I 12- Our Lady of Guadalupe 13- St. Lucy 14- St. John of the Cross</p>	ADVENT RETREAT	
13.	Dec. 15, 2024	<p>3rd Week of Advent</p> <p><u>Luke 3:10-18</u></p> <p>21- St. Peter Canisius</p>	<p><u>Chapter 8:</u> Our Journey and God's Presence (pg. 96A - 106)</p> <ul style="list-style-type: none"> • We journey toward God's kingdom with other members of the Church through constant prayer. <p>1. Learn how the Israelites, under Joshua's leadership, arrived and settled in the promised land. 2. Understand that the Israelites would not have been able to conquer the promised land without God's help. 3. Learn that constant prayer is important and will help us discern God's will for our lives.</p> <p><i>** Unit 2 Review</i></p>	<p><u>PRAYER</u></p> <ul style="list-style-type: none"> • <i>Light the third candle then Praying with Scripture (p.237)</i> <p><u>REVIEW</u></p> <p><i>Do review Chapter 7 (p.95)</i></p> <p><u>CONNECT</u> <i>Do you consistently strive to reach God's kingdom through prayer and as a member of the Christian community?</i></p> <p><u>INTRODUCE NEW LESSON</u></p> <ul style="list-style-type: none"> • <i>Write the words: Chosen people, discernment</i> • <i>Ask " can you name something that shows you that God is loving?"</i> • <i>God Showed his love and generosity to the Hebrews by freeing them from slavery</i> • <i>Read the share paragraph (p.99) 7 do the activity on pg. 99</i> • <i>Read & Discuss the scripture- Conquest of the Promise Land & Listening for God's Voice (p.100-</i>

				<p>101</p> <p><u>RESPONSE</u></p> <p><i>Remind the children- WE BELIEVE: prayer will help us know God's will for us . Constant prayer is especially important</i></p> <p><u>ENRICHING THE CHAPTER</u></p> <p><i>The Divine Office (p.101)</i></p> <p><u>CLOSING PRAYER:</u> <i>Write the Berahot Prayer</i></p> <ul style="list-style-type: none"> • <i>Blessed are you , Lord, God of Creation for _____</i> • <i>Blessed are you, Lord, God of Creation for _____</i>
	<p>Dec. 22, 2024</p> <p>4th Week of Advent</p> <p><u>Luke 1:39-45</u></p> <p><i>Dec. 25 – The Nativity Of the Lord</i></p> <p><i>Christmas - Lễ Giáng Sinh</i></p> <p>26-St. Stephen 27-St. John Apostle 28- The Holy Innocents 29- St. Thomas Becket</p>		<p>NO CLASS</p> <p>Merry Christmas!</p>	
	<p>Dec. 29, 2024</p> <p>The Holy Family of Jesus, Mary and Joseph</p> <p><u>Luke 2:41-52</u></p> <p>Jan. 01 – MARY, MOTHER</p>		<p>NO CLASS</p>	<p>MARY, MOTHER</p>

		<p>OF</p> <p>GOD</p> <p><u>Lk 2:16-21</u></p> <p>Jan. 2- Sts. Basil the Great and Gregory Nazianzen</p> <p>Jan. 4 St. Elizabeth Ann Seton</p> <p>Jan. 5-St. John Neumann</p>		<p>OF GOD</p> <p>Happy New Year</p> <p>2025 !</p>
14.	<p>Jan.05, 2025</p>	<p>THE EPIPHANY OF THE LORD (Solemnity)</p> <p><u>Mt 2:1-12</u></p> <p>09- MONDAY: FEAST OF THE BAPTISM OF THE LORD</p> <p>7-St. Raymond Of Penyafort</p>	<p>UNIT 3: GOD INVITES US INTO HIS KINGDOM</p> <p>Chapter 9: Our Land and God’s Kingdom (109)</p> <p>* Unit two Test</p> <p>* A quick look on Unit Three: God Invites us into his Kingdom.</p> <p>+ Introduction Unit Theme: The People of Israel were called to build up a kingdom that would be a tribute to God’s love. Jesus taught us about the kingdom of heaven, where God’s love will be evident in justice and peace.</p> <p>* CHRISTMAS</p> <p>* Teach students about the Incarnation: God made flesh.</p> <p>* Explain the word “Christmas” to the students.</p> <p>* The difference between Christmas and X-mas.</p>	<p>PRAYER</p> <p>* <i>Wreath: Circle of Peace: Jesus is the Prince of Peace. * Craft Project: Allow Students to be creative in making a Manger for Christ (using their spiritual inspiration.) If not, * Prepare manger for Jesus: make hay with paper and write prayers and sacrifices (good deeds) on it and put it into manger.</i></p> <p>CONNECT</p> <p>REVIEW</p> <p><i>Do chapter 8 review (p.105)</i></p> <p><i>With the Catholic Community, we journey toward’s God Kin</i></p> <p>INTRODUCE NEW LESSON</p> <p>*</p> <p>* <i>Feasts & Seasons (pg. 240A-242)</i></p> <p>* <i>Christmas presentation</i></p> <p>* <i>Video: A Christmas Carol</i></p> <p>* <i>Making a Christmas card for parents or beloved ones</i></p> <p>* <i>Unit Song (pg. 108)</i></p> <p><i>Bless Are We CD 6 #3</i></p> <p>RESPONSE</p> <p>* <i>Pray with Scripture (pg. 237)</i></p> <p>* <i>Remind students - no Class next two weeks; Review or Learn all the basic prayers on 2 wks off: Our Father, Hail Mary, Glory Be, 6 commandments, 7 sacraments, the Confiteor , the Act of Contrition</i></p>
15.	<p>Jan 12,</p>		<p>Chapter 10: The Art and the Temple (pg. 118A - 128)</p>	<p>PRAYER:</p> <p>*Sing “ Christ be Our Light by Bernadette</p>

	<p>2025</p>	<p>THE BAPTISM OF THE LORD <u>Luke 3:15-16, 21-22</u> 17- St. Anthony Abbot</p>	<p><i>* Some Catholic rituals are rooted in ancient Jewish rituals.</i></p> <ol style="list-style-type: none"> 1. Learn about the importance of the ark of the covenant and the Temple of the Hebrews. 2. Identify the relationship between Catholic rituals for worship and the rituals of the people of God in the Old Testament. 3. Understand the special mission for the men who receive the Sacrament of Holy Orders. 	<p>Farrell or Halleluia “ Muoi Man Cho Doi *Pray with Scripture (pg. 121 *Catechist prayer & Reflection (pg 118A)</p> <p><u>REVIEW</u></p> <ul style="list-style-type: none"> • Do the review chapter 9 (p. 117) • Do the activity on chapter 10 B classroom activity • God Gives every person in the Church a mission <p><u>CONNECT:</u></p> <ul style="list-style-type: none"> • Why do Catholic make the Sing of the Cross • Read the” share paragraph & do the activity” (p.121) • Through the Sacraments, which were instituted by Christ and entrusted to the Church, God’s grace is given to us. • How does sacrament bring us closer to Jesus and His Church <p><u>INTRODUCE NEW LESSON</u></p> <p>* write these words on board: Temple, sacrament, Baptism, Confirmation, Eucharist, transubstantiation , penance, reconciliation</p> <p>*Playing a Sacrament Jeopardy quiz : Category the question For example: Baptism for 100, Reconciliation for 200, Holy Order</p> <p>Questions: - Which Sacrament receive First</p> <ul style="list-style-type: none"> - Through which sacrament we receive God’s healing? And forgiveness for sins committed after Baptism -Which Sacrament does a man receive to become a Priest or Deacon _ Which Sacraments are Sacraments at the Service of Communion <p>* A tour of the inside of the Church and show them: Tabernacle, Altar, Stations of the Cross, Baptismal well.....</p> <p>* Activities (pg. 118D – 119) * Additional Activities (pg. 121, 123, 125)</p>
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16.	<p>Jan. 19, 2025</p> <p>Ecumenical Sunday</p>	<p>2ND Sunday in Ordinary Time</p> <p><u>John 2:1-11</u></p> <p>21- St. Agnes 22- <i>Day of Prayer for the Legal Protection of Unborn Children</i> 24- St. Francis De Sales 25- The Conversion of St. Paul 26-St. Timothy & Titus</p>		
	<p>Jan. 26, 2025</p>	<p>3rd Sunday in Ordinary Time</p> <p><u>Luke 1:1-4;4:14-21</u></p> <p>28- St. Thomas Aquinas 31- St. John Bosco Feb. 2- <i>Presentation of the Lord (Feast)</i></p>	<p>NO CLASS !</p> <p>TẾT NGUYÊN ĐÁN</p> <p>ẤT TỴ</p> <p>2025</p>	
17.	<p>Feb. 02, 2025</p>	<p>4th Sunday in Ordinary Time</p> <p><u>Luke 4:21-30</u></p> <p>5- St. Agatha 6-St. Paul Miki and</p>	<p>Chapter 11: David’s Sin and the Story of the Fall (pg. 128A-138) * <i>God’s capacity to forgive us our sins is unfailing.</i> 1. Learn the Stories of David and of Adam and Eve.</p>	<p>PRAYER Do reflection on (p. 128 A) Recite the Act of Contrition Say the Catechist Prayer (p.128A)</p> <p>REVIEW : do the review chapter 10 (p.127)& do the 11 a activity on Bless are</p>

		<p>Companions 8- Ss. Jerome Emiliani & Josephine Bakhita</p>	<p>2. Recognize that we, like David, can be forgiven for our sins. 3. Understand the ways that God helps us make good moral decisions.</p>	<p><u>We Activity.</u></p> <p><u>CONNECT</u></p> <ul style="list-style-type: none"> • God's capacity to forgive our sins is always greater than our capacity to do wrong. God forgives us through Jesus Christ • The formation of conscience and the graces God gives to help us make moral decision • Do the activity (p.128 D) <p><u>INTRODUCE NEW LESSON</u></p> <p>* Read the “ share paragraph” (p. 131) *write these words on board: consciences , guidance, Sacramental grace, Confiteor *Original sin and Personal sin * Venial sin and Mortal sin * Activities (p.129) * Additional Activities (pg. 131, 133, 135)</p> <p><u>RESPONSE</u></p> <p>*Read Making Choices (p.131) *do activity p. 131 * The Scripture story (pg 132) leads students to liturgy connection: repentance and the community * Our Catholic Heritage (pg. 270, 272) * Catechist prayer & Reflection (pg 128A) Closing Prayer- *say the Confiteor (136)</p>
18.	<p>Feb. 9, 2025</p>	<p>5th Sunday in Ordinary Time <u>Luke 5:1-11</u> 11- Our Lady of Lourdes 14-St. Cyril and Methodius</p>	<p><u>Chapter 12: Psalms of Wonder and Works of Praise</u> (pg 138A - 148) <i>* Psalms are a powerful and important part of the Church's life.</i> 1. Learn about the Book of Psalms 2. Identify the responsorial psalm as part of the liturgy. 3. Recognize the value of praying the psalms.</p>	<p><u>PRAYER :</u> Read the psalm on top of p. 141</p> <p><u>CONNECT</u> God created all good things around us . Invite the young people to share something they find beautiful around us. Ask “ why do we feel special when we are complimented?. Possible Ans: We like other to recognize and appreciate our talents and gifts.) We should also let God know that we recognize and appreciate wonderful things around us, and the beauty within us.</p>

				<p><u>REVIEW:</u> Review chapter 11p. 137 & the concept That we like David, can be forgiven of our sins</p> <p><u>INTRODUCE NEW LESSON</u> * <u>Write these words and the meaning of these words on board: Psalm, amen, reverence</u> * Activities (pg. 138D – 139) * Additional Activities (pg. 141, 143, 145) * Read and discuss the Scripture Story “David’s Song”, Singing Praise</p> <p><u>RESPONSE</u> Closing prayer Divide children into 2 group and pray the “ Prayer Celebrations- Psalm Prayer ” p. 147</p>
19.	<p>Feb. 16, 2025</p> <p>6th Sunday in Ordinary Time <u>Luke 6:17, 20-26</u></p> <p>21- St. Peter Damian 22- The Chair of St. Peter 23- St. Polycarp</p>	<p><u>Unit IV: GOD REMINDS US TO DO HIS WILL</u> <u>Chapter 13:</u> Disobedience and Guidance (pg. 150A-160) <i>* Jesus Christ is our priest, prophet and king.</i> 1. Learn how the Israelites forgot God and how God sent prophets to remind them of his will. 2. Identify the prophets and their messages. 3. Understand ways in which Jesus guides us back to God.</p>	<p><u>PRAYER :</u></p> <ul style="list-style-type: none"> • Distribute drawing or construction papers, crayons and markers . • Ask the young people to draw a tree to represent themselves. • Instruct them to label the roots with the names of people have important to them in the past • Ask the young people to label the branches and leaves with the names of people who are around them now, helping them to grow in their daily lives <p><u>CONNECT</u></p> <ul style="list-style-type: none"> • Do the time for reflection p. 150 – on scale of 1- 10, how much do you need God right now in your life? • Read the Share paragraph p. 153 <p><u>REVIEW</u> <u>*Complete the Unit Review</u> <u>*Psalms are an important part of the Church’s</u></p>	

			<p><u>INTRODUCE NEW LESSON</u></p> <ul style="list-style-type: none"> * God anointed Jesus with the Spirit and made Jesus the prophet who would always guide us back to God. * Activities (pg. 150D – 151) * Additional Activities (pg. 153, 155, 157) <p>RESPONSE</p> <ul style="list-style-type: none"> * Catechist prayer & Reflection (pg 150A) * Pray with Scripture (pg. 153) * Prayer Celebration <p>A Litany Prayer (158)</p> <ul style="list-style-type: none"> * Unit song (pg.150) * Blest Are We CD 6: #4 * Remind Student of Ash Wednesday 03/1
	<p>February 23, 2025</p>	<p>7th Sunday in Ordinary Time <u>Luke 6:27-38</u></p>	<p>NO CLASS Religious Congress in Anaheim</p>
20.	<p>March 9, 2025</p>	<p>First Sunday of Lent <u>Luke 4:1-13</u></p>	<p>Chapter 14: Exile and Remembrance (pg. 160A-170) * <i>Jesus constantly offers us saving grace through the sacraments.</i></p> <ol style="list-style-type: none"> 1. Learn about the prophecies of suffering and death of a Messiah during the Exile. 2. Understand what the Exiles learned about their relationship with God. 3. Identify how in the Sacraments, <p><u>PRAYER</u> <u>The Adoration of the Holy Cross</u> <u>Cover the crucified cross with piece of fabric. Unveil the Crucified cross</u> Raise the Cross up and say ‘ Behold the wood of the Cross . The young people responds, “ Come, let us adore . (do 3 times, then place the cross on reverence and designated place and individually approach the cross and demonstrate reverence by kissing the, bowing or genuflecting .</p>

			<p>especially in the liturgy, we meet Christ and receive grace.</p>	<p><u>CONNECT</u> <u>Do the activity pp. 160 D</u></p> <p><u>REVIEW</u></p> <ul style="list-style-type: none"> • <u>Do Chapter 13 (p.159)</u> • <u>God sends prophets to lead us back to him when we lose our way</u> <p><u>INTRODUCE NEW LESSON</u> <u>Write this words on board: exile, messiah</u></p> <p>*Lenten Season. (pg. 245-246) * Teaching on Ash Wednesday, Lent, fasting, praying, & almsgiving. * Jesus constantly offers us saving grace through the Sacraments, forgiveness, and the Church’s liturgy. * Activities (pg. 160D – 161) * Additional Activities (pg. 163, 165, 167) *</p> <p><u>RESPONSE</u> Do activity pg. 161</p> <p><u>Closing Prayer</u> Praying in Jesus’ Words (pg. 168) * Remind students of no class next week (because of Religious Education Congress</p>
21.	<p>Mar. 16, 2025</p>	<p>Second Sunday of Lent</p> <p><u>Luke 9:28b-36</u></p> <p>18- St. Cyril of Jerusalem 19- St. Joseph – Spouse of Blessed Virgin Mary 23- St. Turbitius Of Mogrovejo</p>	<p>Chapter 15: Hope and Faithfulness (pg. 170A -180) * <i>The precepts of the Church help us live as God’s people.</i></p> <ol style="list-style-type: none"> 1. Learn how the exiled Jewish people returned to a life faith. 2. Understand that for the Israelites, honoring the Sabbath was a way of honoring their covenant with God. 3. Identify ways that we, as Catholics, are called to practice our faith. 	<p><u>PRAYER:</u> * Pray with Scripture (pg. 173) * Prayer Celebration</p> <p><u>CONNECT:</u> *That God love us even though we may not always feel that he is near. *Read the Share Paragraph & do activity (pg.173)</p> <p><u>REVIEW</u> *Do the chapter 14 review (pg. 169) *to review the concept that during the Exile the prophets foretold of the suffering and death of a messiah.</p> <p><u>INTRODUCE NEW LESSON</u> * The precepts of the Church help us live as</p>

				<p>God's people and face life's challenges with faith, hope, and love (Our Catholic Heritage pg. 276). * Do activity (pg. 170 D & 171)</p> <p><u>RESPONSE</u></p> <p>Praying in Jesus' Words (pg.178)</p>
22.	<p>March 23, 2025</p>	<p>Third Sunday of Lent</p> <p><u>Lk 13:1-9 (30)</u> <u>or,</u> <u>from Year A, Jn 4:5-42 or 4:5-15, 19b-26, 39a, 40-42</u></p>	<p>Chapter 16: Trust and Prayer (pg. 180A -190) * <i>Before we can pray, we must trust that God will hear our prayers.</i></p> <ol style="list-style-type: none"> 1. Understand what supplication is and how Esther's prayer is an example of a supplication. 2. Realize that we, like Esther, can pray to help us to meet life's challenges. 3. Discover that faith is necessary for prayer. ** <i>Review Unit IV</i> 	<p>PRAYER * When praying, we must believe that our prayer will be heard. * True prayer requires faith and persistence. * Catechist prayer & Reflection (pg 180A) * Pray with Scripture (pg. 183) * Prayer Celebration</p> <p>CONNECT</p> <ul style="list-style-type: none"> • That God will never abandon us • Read the Share paragraph on (p.183) <p>REVIEW</p> <p>INTRODUCE NEW LESSON * Feasts and Seasons pg. 245-247 * Activities (pg. 180D – 181) * Additional Activities (pg. 183, 185, 187)</p> <p>RESPONSE Praying in Jesus' Words (pg. 188)</p>
23.	<p>Mar. 30, 2025</p>	<p>4th Sunday of Lent</p> <p><u>Luke 15:1-3,11-32 or John 9:1-41</u> <u>Or 9:1,6-9,13-17.34-38</u></p> <p>2nd Scrutiny for RCIA</p> <p>4-St. Isidore 5- St. Vincent Ferrer</p>	<p>Unit V: GOD PROMISES US EVERLASTING LIFE Chapter 17: A New Life and a Coming Messiah (Pg. 192A-202) * <i>The resurrection of the body after death is revealed in the Old Testament.</i></p> <ol style="list-style-type: none"> 1. Learn about the struggle of the Jew in the last few centuries before Jesus was born. 2. Identify how the Old Testament reveals the resurrection of the body and the coming of Jesus Christ. 3. Define the concepts of 	<p>PRAYER Catechist prayer & Reflection (pg 192A) * Pray with Scripture (pg. 195) * Prayer Celebration</p> <p>CONNECT Believing in life after death is a basic tenet of our faith. * Jesus, the King of the world will raise us up to live again forever.</p> <p>REVIEW</p> <ul style="list-style-type: none"> • Do the review for chapter 16 • Review the concept that praying

			heaven, hell, and purgatory.	<p>with persistence can help us meet life's challenges</p> <ul style="list-style-type: none"> • <p><u>INTRODUCE NEW LESSON</u> Believing in life after death is a basic tenet of our faith.</p> <ul style="list-style-type: none"> * Jesus, the King of the world will raise us up to live again forever. * Activities (pg. 192D – 193) * Additional Activities (pg. 195, 197, 199) * About Life Everlasting: Our Catholic Heritage (pg. 264) * Unit song (pg.192) * Blest Are We CD 6: #5 <p><u>RESPONSE</u> Praying in Jesus' Words (pg. 200)</p>
24.	April 6, 2025	5th Sunday of Lent <u>Jn 8:1-11 or 11:1-45 or 11:3-7,20-27,33b-45</u> <i>3rd Scrutiny for RCIA</i> 11-St. Stanislaus 13- St. Martin I Pope		Station of the for the class
25.	April 13, 2025	PALM SUNDAY OF THE PASSION OF THE LORD <u>Luke 22:14-23:56 or 23:1-49</u>		The Last Supper Skit Washing of the feet

		<p>14 - Monday of Holy Week Jn 12:1-11</p> <p>15 - Tuesday of Holy Week Jn 13:21-33, 36-38</p> <p>16 - Wednesday of Holy Week Mt 26:14-25</p> <p>17 – Holy Thursday of Holy Week Chrism Mass: Lk 4:16-21 Evening Mass of the Lord’s Supper: Jn 13:1-15</p> <p>18 - Friday of the Passion of the Lord (Good Friday) Jn 18:1—19:42</p> <p>19 - Holy Saturday – Vigil: Lk 24:1-12</p>		
	<p>April. 20, 2025</p>	<p>EASTER SUNDAY OF THE RESURRECTION OF THE LORD Solemnity</p> <p>NO CLASS</p> <p><u>Jn 20:1-9 (42)</u></p> <p><u>or Lk 24:1-12</u></p>		

26.	April. 27,2025	<p align="center">2nd Sunday of Easter or</p> <p align="center">SUNDAY OF DIVINE MERCY <u>Jn 20:19-31</u></p> <p>29- St. Catherine of Siena May 1st – St. Joseph the Worker 2-St. Athanasius 3-St, Philip and James Apostles</p>	<p>Chapter 19: Christians and the Reign of God (pg. 212A-222) <i>* We build God's kingdom by bearing witness to the dignity of all people.</i></p> <p>1. Learn that Jesus was the fulfillment of God's promise of a Messiah. 2. Recognize that all people have dignity because we are all created in God's image. 3. Understand that, as Christians, we are temples of the Holy Spirit and are called to sainthood.</p>	<p>PRAYER The Divine Mercy Sunday * Say Divine Mercy Chaplet CONNECT: * Share, Activity (pg. 215)</p> <p>REVIEW</p> <p>INTRODUCE NEW LESSON * We build God's kingdom by bearing witness to the dignity of ourselves and all people. * Activities (pg. 212D – 213) * Additional Activities (pg. 215, 217, 219) *Short story about St. Faustina https://www.ewtn.com/devotionals/mercy/stfaust.htm and the Divine Mercy Sunday https://www.ewtn.com/devotionals/mercy/dmmap.htm</p> <p>RESPONSE Closing prayer: Praying in Jesus' Words (pg. 220) * http://www.youtube.com/watch?v=DYtxixBnVGg&feature=related</p>
27.				
28.	May 4, 2025	<p align="center">3rd Sunday of Easter</p> <p align="center"><u>Jn 21:1-19 (42)</u> <u>or 21:1-14,</u> 10-St Damien De Veuster</p>	<p align="center"><i>NO CLASS</i></p>	<p align="center">CINCO DE MAYO PARISH'S FIESTA</p>
29.	May 11, 2025	<p align="center">4th Sunday of Easter <u>Jn 10:27-30</u></p> <p>13- Our Lady Of Fatima 14- St.Matthias Apostle 15-St.Isidore</p>	<p>Make up/ Review Evaluation Final Test</p>	

		18-St. John I Pope		
30.	May 18, 2025	5th Sunday of Easter <u>Jn 13:31-33a,34-35</u> 20-St. Bernadine Of Sienna 21- St. Christopher Magallanes 22-St. Rita of Cascia 25-St. Bebe The Venerable St. Gregory VII St, Mary Magdalena de'Pazzi	In Class Celebration	
31.	May 25, 2025	6th Sunday of Easter <u>Jn 14:23-29</u> 27- St. Augustine Of Canterbury 30- THE ASCENSION OF THE LORD 31-The Visitation of Blessed Virgin Mary 1-St. Justin	LAST DAY OF CLASS CLOSING CEREMONY CELEBRATION	